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8th Graders—Given the Right Questions—See Through the Lies

I wanted to teach junior college until, at the end of my graduate studies in eastern philosophy, I butted heads with a professor I found to be a tad too enthralled with Chairman Mao. How academia dealt with it caused me to reassess plans and depart So-Cal.

Since then, through my fiction and 'updates on the insane world of money and power', I follow my mantra: 'Curiosity—the product of an abiding question'. Now, with the elite frantically trying to convince us that 'coincidence' is the leading cause of 'excess deaths', there is no need for college students—8th graders can see through this BS.

What's needed to 'light a fire' under youngsters are questions that engender natural curiosity (which kids have plenty of), bringing healthy skepticism to lies espoused by elites. As was done by a Catherine Austin Fitts associate, economics professor, Mark Skidmore, with his graduate class at the University of Michigan, who were able to find an unaccounted \$30 T in US debt. What might an 8th grade class experiment reveal?

Consider that young students are purposefully overwhelmed by government complexity and the hopelessness of coming to grips with it. Teachers, wishing to bolster student self-reliance require a means to diffuse that doubt, a task made impossible because they suffer the same propaganda as students—with an added fear of job loss.

For teachers with 'abiding questions', today's headlines offers an assignment 8th graders could reason through—measured against the Constitution. 'Joe Biden is again trying to find a way to 'welfare-off' student loans—not all/just some. 'Is this legal/Illegal?

Likely, at the next class, a few have come-on to something they share: "All Bills for raising Revenue shall originate in the House of Representatives." 'Student loan debt' is not the issue. The US Government did not make loans to students, it instead guaranteed them. And now, Joe Biden, wants to pay-off those loans with taxpayer debt.

Only the House of Representatives could do that because they alone have 'revenue mandate'. Biden's gambit is unconstitutional, and by deduction, illegal. Done politically?

What about the issue of 'fairness'? Can Biden, assuming the means, cancel some student debt? How does that equate with 'equal protection' in the 14th Amendment?

Our nation possessed few acronyms (FBI/IRS), when I was in the 8th grade. Now there are hundreds, for agencies that did not exist back then. This can be mind-boggling for young persons (me also), until they become aware that the same 'mean-spiritedness that has always existed, still runs the show, but with more control than before.

What is missing in our schools is teachers who question and are supported to ask questions that turn-on the minds of students. Talking with a friend today, I postulated that a 10th grade class could unravel the politics that appear in the headlines. He suggested that I was making it too complex—he was sure that 8th graders were capable.

Later, listening to a podcast on excess deaths, I wanted nothing more than that 'middle school' classroom, challenging students to come up with an explanation for 'excess deaths' on their own. And, when found, how did 8th graders figure it out—not the FDA?

My friend would say: these questions are not asked because teacher's jobs are on the line. Okay, let's assume this class is made-up of students whose parents left public education over 'vaccines' (I know a college student who had to take 13 jabs, counting mRNA—'vaccines' that are all purportedly manufactured under 'lax emergency rules').

An 8th grade math class attempts to prove, with a given, that 'excess deaths' occur more frequently in 'highly vaccinated' nations, that because mRNA jabs come in a series, what hypothesis, not self evident, identifies excess deaths with number of jabs?

This class has no personal fear delving into 'excess vaccine deaths' as none of them are mRNA 'vaccinated'. Their parents, dubious of integrity for all 72 vaccines for kids, have imbued the kids with a healthy skepticism—go where it leads/abide the results.

Could kids conduct this type of investigation? With some help developing a hypothesis, they could. As with most studies (and police work), success comes from 'sweat equity'—something kids have plenty of. They don't have the resources of the FDA/CDC, that could conduct this study over an afternoon (if it cared to), but kids could find a way.

Postulate for a moment, that an 8th grade class (through determination), was able to gather information on the number of 'assess deaths' in a population associated, not just with high rates of 'vaccination', but arriving at 'definite number' and ratios, globally, for 'non viral' death stats associated with number of injections and boosters.

Why the example of an 8th grade class? Because this isn't quantum mechanics—instead fractions and a bit of algebra—solving for X. Even young students could arrive and assign numbers for an obvious conclusion: the elite don't want this explained. Instead, they struggle mightily to explain 'excess deaths'—as tied to coincidence.

The class would have fun with this next headline: 'Biden Administration wants to do away with all gas ranges because gas fumes cause asthma in kids.' There's Biden again, saving kids (too bad he doesn't see half million young Ukrainians as kids). Gas has been the heat of choice for cooks for 150 years—what's different now, kids?

With sharpened skepticism the class views Blinkin's 'great opportunity' outburst—when he rapidly concluded that Putin had blown-up his own NS2 pipeline. 'Biden's ban' provides an abundance of NG to sell to Europeans at 8X the price of Russian energy. The kid's findings: it's none of Biden's business: it's rank greed/'globalism'—an attempt to atomize us—to crush and starve us when we are just getting by. To what end? As long as they can keep us divided and fighting each other—we will not be fighting them.

So, what about it, kids? When thinking about getting rid of gas appliances, do we look for political motives and who the political motives do no take into account?

What is taken into account is forestalling the demise of the dollar (they know it is coming), and also takes into account what they care about least—that's you and me.

But no worries, soon the dollar hits the skids. You know why? My kids do—next time.

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